

# THEORY & PRACTICE

THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES

## The University of Scranton Names Building for McGurrin

A new University of Scranton building that houses the Panuska College of Professional Studies has been named McGurrin Hall in memory of Mary Eileen Patricia McGurrin, a Clarks Summit resident who died of cancer in 1995 at the age of 39.

The announcement by University President Rev. Joseph M. McShane, S.J., also acknowledged the generosity of Mary Eileen's uncle, Bernard V. Hyland, M.D., whose love for his niece led him to make a magnificent gift to The Campaign for Scranton that helped finance the building.

The daughter of Kathleen Hyland McGurrin and the late John F. McGurrin Sr., Miss McGurrin was an honors student at Abington Heights High School, where she was elected to the National

Honor Society. She received her bachelor and master's degrees in nursing from Thomas Jefferson College of Allied Health Sciences in Philadelphia.

A member of the American Nurses Association, she was a registered nurse who served on the staff of Wills Eye Hospital in Philadelphia following completion of her training. She was an active member of the parish of Our Lady of the Snows in Clarks Summit.

In addition to her mother, she is survived by her two triplet brothers, Dr. John F. McGurrin of Clarks Summit and Dr. Mark A. McGurrin of Waverly; another brother, Dr. Timothy P.



*Mary Eileen Patricia McGurrin, R.N., M.S.N. (1956-1995)*

McGurrin of Waverly, and a sister, Maureen K. O'Hara, a registered nurse who resides in Scranton.

Dr. Hyland has shown an outstanding record of support and generosity to his alma mater. In the past two decades he has provided the naming gift for Hyland Hall, one of the major classroom buildings on the university campus.

Dr. Hyland hopes that all of the students who pass through the doors of McGurrin Hall will be filled with the same spirit of selfless service animated by Mary Eileen.

## In Service to the Community: A Curriculum Model in Progress

Service learning has a rich history in higher education as a pedagogical tool for developing professionals and people. The variety of models of service is a testament to the diversity of approaches used in course-related service that addresses real community needs. The vision of the service learning program in the College of Professional Studies (CPS) is to support a link between service to the local community based on its needs and goals while providing students with meaningful learning experiences that are enhanced through academic assignments and reflection. All students enrolled in CPS must complete service hours as part of their graduation requirements.



*Occupational Therapy students fabricated wooden toys in their Activity Analysis class and donated the toys to the Early Head Start Center in Scranton. On behalf of the students, Carol Reinson accepted the Head Start Volunteer Award.*

When the service learning program was initiated in 1994, most departments adopted the concept as an add-on but did not make it an integral part of the curriculum. Service learning has been evolving in very experimental ways for the past couple of years in CPS. Several

departments within CPS have implemented service learning components that are in varying stages of development. This year, for the first time, all CPS departments have agreed to integrate the service learning experience into courses next year, some on an experimental basis for one year. Students who engage in course-based service benefit most when there is opportunity for reflection. In the social sciences and health-related professions it is often through facing realities and life experiences that understanding of textbook material becomes solidified. CPS will continue to monitor service learning with hopes that students will continue to gain a moral and ethical faith in the power of service.

## Poverty, Homelessness and Social Justice

By John Greggo, M.S.W.

Students enrolled in Human Services special topics course "Poverty, Homelessness and Social Justice" this past fall learned not only from lectures and course readings but also from a series of powerful service learning and community-based field trips and service projects. Each student in Professor John Greggo's class completed 15 hours of service work in 10 different local programs and agencies focused on combating poverty and homelessness in the Scranton area.

After visiting the United Neighborhood Center and St. Anthony's Homeless Shelter, students were confronted with the reality of just how sparse a food pantry can be. Some students decided to take immediate action to address the need. Amy Antrim, Melissa Gillespie, and Michelle Pettit took the lead and coordinated the "Operation: U Against Hunger" food drive in which more than 2,000 food, clothing and toiletry items were collected to benefit the United Neighborhood Center's food pantry and transitional housing program for homeless families with children.

Similarly, after a field trip to St. Anthony's Shelter, students were energized to do something tangible. Breanna Volk, Anne Kearney and Margie Dotter took the lead in preparing the class-sponsored supper for 24 shelter residents on 9 December

1999. On that same evening, Kristina Bergman and Melissa Jeanette coordinated the class-sponsored pizza party for participants in the Progressive Center's Teen Night Program. This commitment to social justice continued beyond the life of the course for students. Three of the students in the course, Jennifer DeNofa, Margie Dotter and Melissa Jeanette, participated in service trips during intersession as part of the Social Justice Education Project to Appalachia, Guatemala, and Camden, New Jersey.

Building on the premise that immediate needs must be addressed with immediate responses, the class explored more



Students prepare to stock the food pantry with food they've collected

long-term systemic, and policy-based solutions. As the semester came to a close, several students had the opportunity to meet with Senator Arlen Specter during the day as well as discuss relevant policy initiatives with one of the senator's staff members.

## Cystic Fibrosis Video Wins Award

Kaleidoscope Productions, a Pittston-based video production company, has won an award of distinction in the National Communicator Awards 1999 Video Competition. In the Medical/Educational category, Kaleidoscope received an Award of Distinction for "One Breath at a Time: Living with Cystic Fibrosis," produced for The University of Scranton and funded by the Edward R. Leahy, Jr., Center for Faculty Research and Development in Physical and Occupational Therapy and Nursing Science. The concept for the video was created by Georgia Narsavage, Ph.D., John Sanko, Ed.D., P.T. (Physical Therapy), and Dona Rinaldi Carpenter, Ed.D., R.N., C.S. (Nursing). The competition attracted 3,725 entries from 49 states and seven from other countries.

## Panuska College Plans Fall 2000 Convocation

The University of Scranton will be celebrating the academic achievements of undergraduate students with their families on Sunday, 19 November 2000. On the same day, The Panuska College of Professional Studies will hold a College-wide convocation to award special academic honors to our students and faculty.

## International Student Teaching

By Kathleen Montgomery, D.Ed.

The Education Department is establishing an international student teaching experience in Willemstad, Curacao, of the Netherlands Antilles at the American Preparatory School and the American International School. Both schools serve students in kindergarten through 12th grade and use an American curriculum with instruction in English. The elementary and secondary subject area teachers are U.S. certified and most have at least a master's degree from a U.S. institution.

The Education Department welcomes the chance to provide students with a

chance to live and work in an international setting for the second six weeks of student teaching. The first six weeks of student teaching will be completed in and around Scranton. In addition to regular student teaching seminars, students will attend a series of preparation seminars that will both inform and prepare them to get the most from their international student teaching experience. Dr. Kathleen Montgomery traveled to Curacao in February 2000 to select and train cooperating teachers and supervisors. The first group of student teachers will leave for Curacao this fall.



Primary-level students at the American Preparatory School in Curacao.

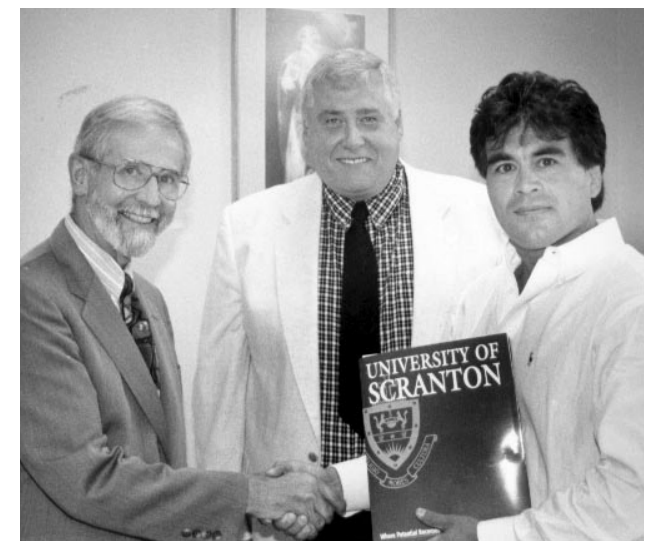
## Alumnus Recognized as Outstanding Secondary School Principal

Dr. Michael Pladus, principal of Interboro High School in Prospect Park, was named the 1999 National Principal of the Year. Mr. Pladus, an alumnus of the education administration program, recently returned to the University to enroll in the Superintendent of Schools Letter of Eligibility program.

The 1999 National Principal of the Year program recognizes an outstanding secondary school principal chosen from the 53 State Principals of the Year. From those winners, a distinguished panel of seven education professionals selected four finalists. Finalists then met with a second panel comprised of five nationally recognized educators. The judges

looked for a middle school or high school principal who demonstrated risk taking, involved the community in the school, and implemented innovative change to improve student learning.

The award and activities are sponsored by the National Association of Secondary School Principals and MetLife in association with the U.S. Department of Education.



Graduate Dean Robert Powell and Assistant Professor of Education, Robert Weir, congratulate Dr. Michael Pladus (right) on being named Principal of the Year.

## The Panuska College of Professional Studies

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## Book of the Year Awarded to Nursing Faculty

Patricia Bailey, Ed.D., Dona Rinaldi Carpenter, Ed.D., and Patricia Harrington, Ed.D., of the Nursing Department have published the book *Integrating Community Service into Nursing Education: A Guide to Service Learning* through Springer Publishing Company. The *American Journal of Nursing*, the official publication of the American Nurses Association, has chosen it as one of the most valuable texts of 1999 and listed it as a winner for the Book of the Year Award.

## Nursing Student Selected as Helene Fuld Fellow

Mary E. Theobald, a junior nursing student, has been selected as a Helene Fuld Fellow for 2000. She was one of 20 students selected from all nursing programs in the country who demonstrated the potential to be a future nursing leader. Mary, a native of Honesdale, was the second student selected from the Nursing Department at the University.

The 2000 Fuld Fellowship program was built around the three themes that will characterize the health-care system in the 21st century: interdisciplinary collaboration, community-based practice and cross-cultural competence. In the future, the nursing profession must be well grounded in all of these concepts to ensure its rightful place within the evolving health care system.

Fellowship activities include a week-long retreat in New York City to develop

fellows' capacity for leadership and strengthen their understanding of the broader health care system and the effects of national policy on health care delivery; a three-day capstone retreat in Washington, D.C., to introduce a framework for understanding the impact of policy on health care delivery and nursing practice; developing a relationship with a mentor in the nursing field to facilitate learning beyond the fellowship year; and participating in an active alumni network and a continuous learning community beyond the fellowship year.



Mary Theobald

## Physical Therapy Department Chair Reflects on Her Experience

Dr. Carolyn Barnes, chair of the Physical Therapy Department, has only fond memories of her 12 years at The University of Scranton. She arrived at the University in 1988 when physical therapy education was growing and moving toward master's entry-level programs.

After successfully interviewing for seven department chairperson positions in physical therapy, Dr. Barnes chose The University of Scranton: "I wanted to go somewhere where I could be a part of creating something new and have fun doing it." Dr. Barnes recalls being taken by the openness and honesty of the faculty. She has also found the size of the institution to be a strength, with respect to planning and implementation, compared to larger institutions.

Dr. Barnes said she feels that the program as a whole is her greatest accomplishment. The strength of the program is multi-faceted and has experienced a significant degree of transition. She fondly recalls that her first two to three years were consumed with renovating the physical and teaching space in Leahy Hall. The next step was to build the master's degree program and simultaneously hire faculty. In 1991, just three years later, the master's degree in physical therapy (MPT) was in place.

"We realized that five faculty would never be enough to carry on a five-year program. At least 13 new courses were added, and the entire design of the program was reconstructed. The department

has never stood still when change was necessary," said Dr. Barnes. "We have flexibility of mind and spirit, and we welcome change without conflict." Faculty recruitment has been ongoing; the department now has eight full-time faculty members.

The MPT program is fully accredited, which positions it on the same playing field with every other accredited program in the country. "Our graduates make us proud. We receive tremendous positive feedback from their employers. Our program and faculty are solid, well defined and ever changing to meet the needs of the patients we serve," Dr. Barnes said.

After 37 years of teaching, she feels it is time to allow someone else to lead the way. She will continue her work with the Commission on Accreditation in Physical Therapy Education, a professional activity she has been a part of since 1975. In addition, Dr. Barnes will consult with institutions interested in developing PT programs or revising their present curricula. After retiring this May, she plans to continue teaching at the University on a part-time basis. In her leisure time, she will pursue her hobbies which include golf, golf, golf and bird watching, wood carving, biking and maybe guitar lessons.



Dr. Carolyn Barnes

## International Symposium on Early Childhood Education and Care for the 21st Century

By Deborah Eville Lo, Ph.D.

During July 1999 two University of Scranton Education professors met with professionals from around the world to draft global standards in early childhood education and care. Dr. Tata Mbugua and Dr. Deborah Eville Lo represented Kenya and the United States, respectively. Delegates to the symposium, held in Zurich, Switzerland, represented 21 professional groups and non-government organizations (NGO's) and more than 30 separate nations, including many of the smaller developing nations. Delegates to the symposium were selected by the Organization Mondiale pour L'Education Prescolaire (OMEP) and the Association for Childhood Education International (ACEI), two of the major professional groups in Early Childhood Education.

Symposium objectives focused on

- developing a set of basic international guidelines or standards for programs that service children under six;
- constructing an annotated listing of the guidelines or standards used in nations around the world;
- exploring ways to increase global awareness of the need for early childhood education; and
- advocating for global recognition and status for those who work as teachers and care givers for young children.

One of the most important aspects of the symposium was that representatives from the global professional community worked together to try to form consensus on the basic issues surrounding early childhood education and care. The guidelines created were not intended to supersede county standards that are suitable and functional in their context, but rather to be helpful to those countries that are just beginning to establish policies about the settings for the care and education of young children and to serve as comparative information for all nations. It is hoped that the guidelines will help to improve conditions for the world's children in the coming century and to assist nations in learning about one another.



**Lori Bruch** (Counseling and Human Services) published "Foundations of Rehabilitation: Integrating a Rehabilitation Network" in *Rehabilitation Education*, the Journal of the National Council on Rehabilitation.

**R. Jeffrey Cantrell** (Education) presented "Teaching Adult Learners to Spell" to the Scranton Council for Literacy Advance (SCOLA), Scranton, on 6 January 2000.

**Tom Collins** (Counseling and Human Services), with **Antonio Tena**, presented "El Sud Tambien Existe" at the 1999 National Conference of the Association for Counselor Education and Supervision, New Orleans, Louisiana, October 1999; serves as current secretary of the association for Counselor Education and Supervision (ACES); elected president elect of the North Atlantic Regional Association for Counselor Education and Supervision (NARACES) for 2000-01; appointed to the editorial board of the *Journal of Mental Health Counseling*.

**John Greggo** (Counseling and Human Services) and **Karen Harvey** (Graduate Student in Community Counseling) will co-present "Group Workers Foster Social Justice Values: The Essential Purpose of Service Learning," at the 22nd Annual International Symposium for the Association for the Advancement of Social Work with Groups, Toronto, Canada, 19-22 October 2000. The presentation stems from the Collaborative Social Justice Education Project with Marywood University. Additional co-presenters are Joanne Gumpert, Sandy Runkle, Erin Groover,

and Danielle Renteria from the School of Social Work, Marywood University.

**Renee Hakim** (Physical Therapy) and **Barbara Wagner** (Physical Therapy) presented "Integrating Service-Learning into Physical Therapy Curriculum" at the American Physical Therapy Association (APTA), in New Orleans, Louisiana, 2-6 February 2000.

**Timothy Hobbs** (Education) will present "On-Line Mentoring: Virtual Problem Solving for Special Educators" at the Council for Exceptional Children (CEC) International Conference in Vancouver, Canada, in April 2000.

For the Pennsylvania Association for Multicultural Counseling and Development, **Elizabeth Jacob** (Counseling and Human Services) has been elected vice president elect, and **Vivian Ripley** (Counseling and Human Services) has been elected secretary elect.

**Jack Kasar** (Occupational Therapy) published, with Nelson Clark, *Developing Behaviors*, Thorofare, N.J., Slack, Inc., 2000; presented "Valuing, Assessing, and Growing Professional Behaviors" at the Pennsylvania Occupational Therapy Association Annual Conference, Philadelphia, 16 October 1999; was appointed as a member of the Editorial Board of the *American Journal of Occupational Therapy*; serves as a member of the Program Directors Advisory Committee of the National Board for Certification in Occupational Therapy Committee of the National Board for Certification in Occupational Therapy.

**Gary Mattingly** presented "Proposed Technique for Measuring Protraction and Retraction of the Sternoclavicular Joint" at the American Physical Therapy Association (APTA), in New Orleans, Louisiana, 2-6 February 2000.

**Kathleen Montgomery** (Education) presented "Designing Rubrics: The Assessment Tool of the New Millennium" workshop at the Kappa Delta Pi International Convocation in Baltimore, Maryland, in October 1999; completed an electronic publication, "Social Studies Methods: An Electronic Coursepack," that was accepted by Bell and Howell Information and Learning Company with Addison Wesley Longman facilitating the review process. Professors and students will have access to the educational coursepack via the Internet.

**Oliver Morgan** (Counseling and Human Services) and **Vivian Ripley** (Counseling and Human Services) are currently co-teaching a special topics course on "Counseling and Spirituality."

**Carol Reinson** (Occupational Therapy) accepted the Volunteer Award for outstanding service to the Head Start Program in Scranton on behalf of The University of Scranton Occupational Therapy students.

**Ann Marie Toloczko** (Counseling and Human Services) and **Lee Ann Eschbach** (Counseling and Human Services) will conduct a pre-conference Learning Institute presentation, "Relational Theory: Implications for Training and Practice," at the Annual Conference of the American Counseling Association in Washington, D.C., March 2000.



President Rev. Joseph McShane, S.J., discusses the University's Strategic Plan at the fall 1999 Board of Visitors meeting. See story on page 8.

### **Counseling and Human Services**

The faculty and staff of the department officially welcome two new members this spring. They join a respected and highly credentialed faculty that includes three licensed psychologists, six nationally certified counselors (NCC), two certified rehabilitation counselors (CRC) and one licensed social worker.

Rev. John Shea, S.J., Ph.D., a licensed psychologist and former president of John Carroll University, is assistant vice president for Institutional Advancement at the University. He joins the faculty as an associate professor. Dr. Monique Carlisle Johnson, D.Ed., is a counselor educator and current assistant dean of the College of Professional Studies. She joins the faculty with the rank of assistant professor. In the near future both will teach part time for the department.

The spring colloquium co-sponsored by Chi-Sigma Iota and the Human Services Association will focus on the Social Justice Project. Undergraduate and graduate students from The University of Scranton and Marywood University who participated in the service trips will discuss their experiences. Nine students from the College of Professional Studies were among those who participated in the service trips to Appalachia, Guatemala, and Camden, New Jersey. The Colloquium will be held 12 April 2000 at 6:30 p.m. in Leahy Hall.

At the fall 1999 Pennsylvania Counseling Association Annual Conference in Harrisburg, the Pennsylvania Association of Counselor Educators and Supervisors (PACES) recognized Dr. LeeAnn Eschbach with the organization's Past President's Award. PACES also recognized Dr. David Hall with the 1999 Outstanding Dedication and Service to Counselor Education Award. PACES is a division of the Pennsylvania Counseling Association and a state branch of the Association for Counselor Education and Supervision.

Thanks to the efforts of Vivian Ripley, Ed.D., and Lee Ann Eschbach, Ph.D., The University of Scranton and the Depart-

ment of Counseling and Human Services have been granted "Companion Status" with the Transforming School Counseling Initiative coordinated by the Educational Trust in Washington, D.C. The University of Scranton will join with 20 other institutions across the country that will work with local school districts to improve the quality of school counseling services and school counselor education.

### **Education**

The Education Department has earned re-accreditation for the maximum period under the performance-oriented standards of the National Council for Accreditation of Teacher Education (NCATE). The U.S. Department of Education recognizes NCATE as the professional accrediting body for schools, departments and colleges of education. NCATE-accredited schools must meet rigorous standards that cover subject matter content and teaching techniques, school district collaboration, students' access to technology, and preparation of teacher candidates to teach students from diverse backgrounds. The redesigned accreditation standards emphasize teacher performance, what teacher candidates should know, and specific skills that they should be able to demonstrate. David Wiley, Ed.D., professor and chairman of the Education Department, is pleased that the accreditation has been extended for the maximum five-year period. He feels it is a strong endorsement of the high quality of the department's programs and efforts to prepare teachers.

The second annual School Administrator's Conference, chaired by Dr. Robert Weir, director of Advanced Certification Programs, was held at the University on 3 November 1999. Dr. Michael Pladus, 1999 National Secondary Principal of the Year, was the primary speaker. Dr. Pladus, an alumnus, addressed the group of master's degree students and educational leaders from Pennsylvania and New York.

Dr. Tata Mbugua was part of a group composed of faculty and staff from The University of Scranton and Scranton Preparatory School who traveled to El

Salvador in June 1999. This immersion experience was coordinated by Rev. Brendan Lally, S.J., and was sponsored by the University's Center for Mission Reflection and the Jesuit community. The purpose of the trip was to learn about and create solidarity with the people in El Salvador. The group visited schools, churches, local agencies, CEBES Base Communities, the University of Central America and a Human Rights organization. The group gained a greater understanding of economic, social, political, ecological and religious aspects of El Salvador.

### **Exercise Science**

Ronald Deitrick, Ph.D., FCSM, will present two papers at the National American College of Sports Medicine Scientific Meeting in May of 2000 in Indianapolis, Indiana, home of the national headquarters. The papers are entitled "Physical Exercise Strength Training in Renal Dialysis Patients" and "Physiological Characteristics of a Professional World Champion Biathlete." The first paper is co-authored with David Leaf, M.D., professor of medicine at UCLA. The annual meeting regularly attracts as many as 6,000 professionals from all over the world.

### **Health Administration and Human Resources**

In response to a growing demand for human resources professionals, The University of Scranton has established an undergraduate degree program in human resources studies. The program, which begins fall 2000, will prepare students for a variety of national and international career opportunities, including recruiter, trainer, career counselor, labor/employee relations representative, and compensation and benefits specialist.

According to the U.S. Labor Department's 1998-99 Occupational Outlook Handbook, employment in the human resources field is projected to grow by 32 percent through 2005 and will increase further because of the expected retirement of many human resources professionals. "Human resources professionals are employed in virtually every

industry," said William G. Wallick, M.S., director of the new program. "HR professionals are concerned with recruiting, developing, and retaining a productive work force."

The University's program will feature an interdisciplinary curriculum that integrates the liberal arts, social and behavioral sciences, and business. According to Prof. Wallick, "The curriculum is designed to expose students not only to what HR professionals do, but also to further challenge students to explore innovative ways to ensure the best delivery of outcomes and results of HR work."

For more information, contact the Admissions Office at 941-7540 or 1-888-SCRANTON. Interested applicants are also encouraged to visit our web site at [www.scranton.edu](http://www.scranton.edu). Adult and part-time students should call 941-5813 for additional information.

Daniel West, Ph.D., associate professor, will lead a team of University faculty and students to the Republic of Georgia to improve its health-care policies and management systems as well as to provide health-care management education. The partnership was formed through the American International Health Alliance, Inc. (AIHA), in conjunction with the United States Agency for International Development. Through faculty and student exchanges, the University will provide training for health management professionals in Tbilisi. The interdisciplinary program will involve the health administration and human resources, nursing, education, and philosophy departments and The Kania School of Management. This partnership will benefit both the newly independent nation as well as the university team members, who will gain valuable instructional and cultural experience while serving the larger global community.

### **Nursing**

Dr. Dona Rinaldi Carpenter, associate professor, delivered the keynote address for the Second Annual Faculty Day at the University on 11 February 2000. Her address was titled "Perceptions of the Intersection of our Intellectual and

Spiritual Lives: Faculty Connections Amidst our Collective Diversity."

Dr. Margie Maddox has been named to the Board of Directors (1999-2001) of Telespond Senior Services, Inc., in Scranton. She was also selected as a Commission of College Nursing Education (CCNE) site visitor. She made her first visit with the new criteria/standards in February 2000.

Jo Ann Nicoteri is a nurse commentator for the soon-to-be-published Ask a Nurse book project co-sponsored by the American Association of Colleges of Nursing and the People of the Medical Society.

### **Occupational Therapy**

The University Board of Trustees has unanimously approved the curriculum for a five-year, entry-level, Master of Science in occupational therapy. Overall framework for the fifth (master's) year is professional leadership, with a focus on interdisciplinary practice, and includes development of enhanced professional behaviors, advanced OT theory, interpersonal dynamics and leadership skills, research and efficacy-based practice, and advanced clinical skills. The program will begin in fall 2000 for the next entering class and will be offered as an option to current OT juniors, sophomores, and freshmen beginning summer 2001. An additional track of the program will be developed and offered to graduates of the first three OT classes.

The program will meet the new ACOTE 1998 Standards for an Accredited Educational Program for the Occupational Therapist and Resolution J of the AOTA Representative Assembly, Movement to Required Postbaccalaureate Level of Education. It is consistent with the University's new mission statement, which supports the Jesuit beliefs of holistic development of the individual and service to others in the larger community.

The University of Scranton was one of six sites in the state that hosted a videoconference for the Pennsylvania Occupational Therapy Association on 29 February. The interactive videoconference

addressed a range of issues to be considered by the American Occupational Therapy Association's national assembly next month in Seattle.

### **Physical Therapy**

The Physical Therapy Department was well represented by students at the Combined Sections Meeting of the American Physical Therapy Association (APTA), in New Orleans, Louisiana, 2-6 February. Graduate students Laura Cunningham and Allison Henry presented, respectively, "The Effects of Exercise on Turnout in Classical Ballet Dancers" and "Clinical Investigation of Body Fat and Metabolic Changes Associated with HIV/AIDS." Jennifer Hay '99, Tara Cole '99 and Rebecca Gallo '99 presented "Domestic Violence Content in Physical Therapist Curricula." Lori D'Ginto Haring '93 presented "A Model for Management of Ankle-Foot Contractures Following Brain Injury." (See "Ratio et Usus" for information on faculty members who presented.)

### **Physical Therapy Alumni News**

Laurel Grace Koch '92 is serving as a Peace Corps volunteer in Madagascar. She works as a community health educator in the Northern Region. Laurel comments, "It is a beautiful country with extremely friendly people. Hopefully I will be able to convince my village that the polio vaccine is a good thing." If you wish to correspond with Laurel, please contact the Alumni Relations Office at 941-7660.

A manuscript by Joann Gallichio '97, Shari (McElwain) Berthold '97 and Kathleen Kubik '98 appears in the January 2000 issue of *PT* magazine. In their article, "Bridging the Gap: An Exercise Program for Senior Citizens Is a Model for Student Community Involvement Projects," they describe a project that was completed during their studies in the College of Professional Studies.

Robert Sentman '92 was awarded certification as an orthopaedic clinical specialist at the Combined Sections Meeting of the APTA, New Orleans, Louisiana, February 2000.

## Cultural Diversity Celebration

A Cultural Diversity Celebration and dinner were hosted by Department of Counseling and Human Services faculty members Elizabeth Jacob, Ph.D., assistant professor, and Michael Simons, M.S., adjunct, on 3 December 1999 in Leahy Auditorium.

Students enrolled in HS 333, "Multiculturalism in Human Services," in collaboration with the International Student Club, prepared foods representing their cultural heritages. Students also welcomed members from the University community to participate in a celebration of global connections, cultural traditions and diverse types of "home cookin'." This was the first time that the dinner, a traditional part of the course, was opened to the



*Tata Mbugua, Ph.D., of the Education Department watches children entertain the audience with a song and dance.*

University community and provided a social program for international students on campus. A great time was had by all, especially the children who taught the rest of us how to dance!

## Collaborative Study Abroad Program Planned

Dr. Elizabeth Jacob, assistant professor in the Department of Counseling and Human Services, traveled to Mexico City, Mexico, 14-23 January 2000. Dr. Jacob is planning a summer study abroad program in conjunction with Universidad Iberoamericana (UIA) for students within the department. The collaboration with UIA will include a service component through a Community Development Center in Mexico City. Students from UIA, with University, will work on community



*Assistant Professor Elizabeth Jacob, Ph.D. (second from right) pictured with faculty members from the Psychology Department at Universidad Iberoamericana in Mexico City.*

projects designed to serve the indigenous population. During her visit Dr. Jacob also presented "Multiculturalism and Diversity: Implications for Globalization."

## Fall 1999 Board of Visitors Meeting

The Board of Visitors meeting held 20-21 October 1999 discussed the CPS operational plan, including the reorganization of the Board of Visitors. The 95 attendees on Wednesday and 25 attendees on Thursday found the topic much more interesting than initially anticipated. The address by Rev. Joseph McShane, S.J., on the University Strategic Plan was well received and captured the interest of many of those in attendance.

Recommendations for future topics include making the campus more accessible to persons with disabilities, fund raising to support diversity programs, community service, and the quality of communication between schools and majors. Participants suggested more involvement with students and frequent communication between members of the newly formed committees.

## "Latin America" is Theme for Spring 2000 Meeting

The semi-annual Board of Visitors meeting will be held 22-23 March 2000. The goal of the next meeting is to determine how we may create an affordable presence in Latin America, establish relations of various kinds, and create a marketing presence.

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