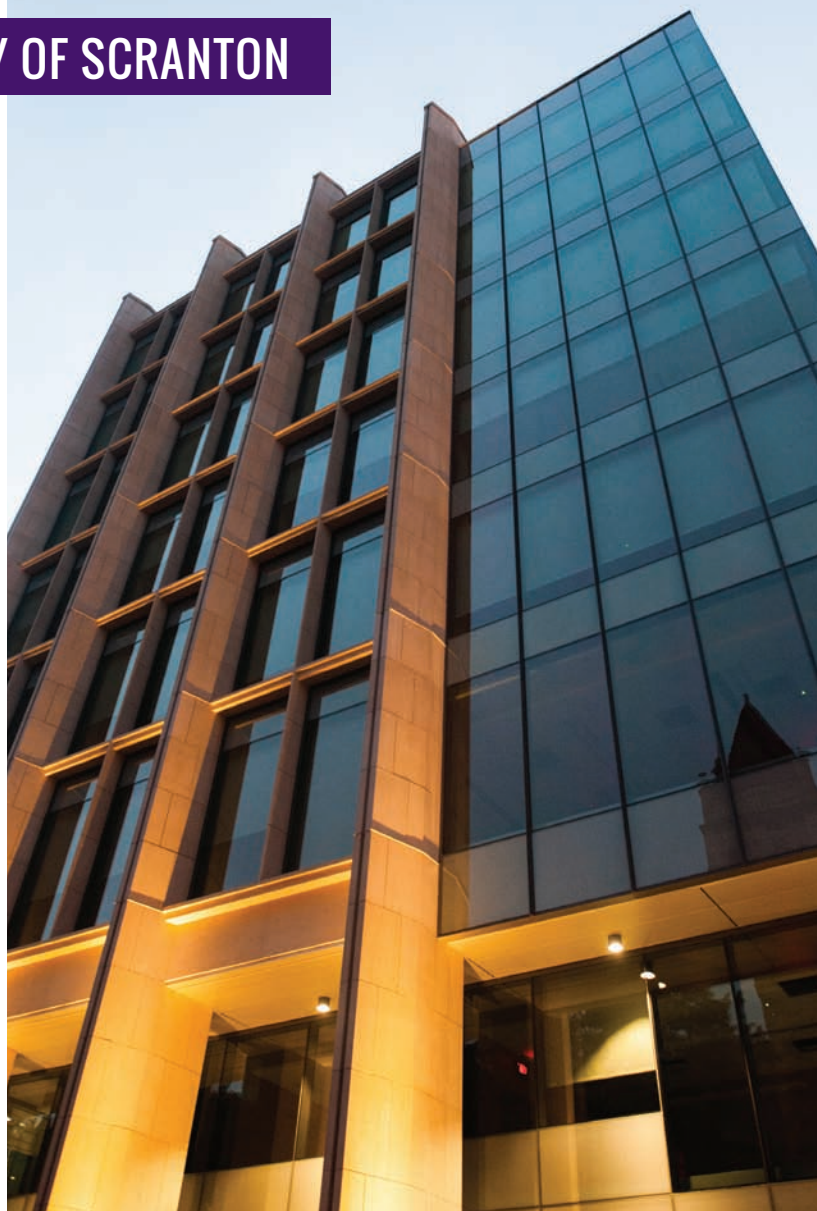


THE UNIVERSITY OF SCRANTON



DEDICATION OF
EDWARD R. LEAHY JR. HALL

FRIDAY, SEPTEMBER 18, 2015

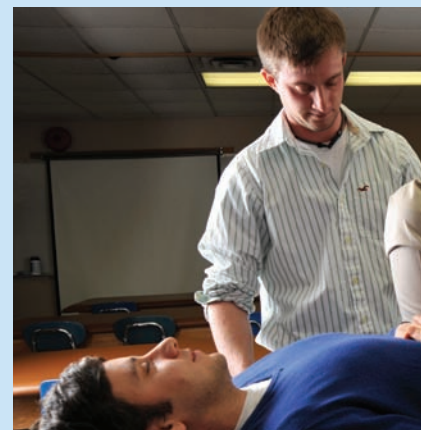
THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES



Our success as a world-class University has come from making bold decisions at remarkable moments of opportunity in the restless pursuit of the Magis.

The new Leahy Hall will provide an advanced facility to match the exceptional reputations already established by our physical therapy, occupational therapy and exercise science programs and will help grow these important academic departments.

— Kevin P. Quinn, S.J.
PRESIDENT, THE UNIVERSITY OF SCRANTON



DEDICATION OF EDWARD R. LEAHY JR. HALL

Welcome

Edward Steinmetz, C.P.A. '81

SENIOR VICE PRESIDENT FOR FINANCE AND ADMINISTRATION

Remarks

Lawrence Lynch, C.P.A. '81

CHAIR, BOARD OF TRUSTEES

Shannon Gilman '14, G'17

EXERCISE SCIENCE/DPT

Debra Pellegrino, Ed.D., MED

ACADEMIC DEAN OF THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES

Kevin P. Quinn, S.J.

PRESIDENT

Patricia and Edward Leahy '68, H'01

BENEFACTORS

Blessing of the Building

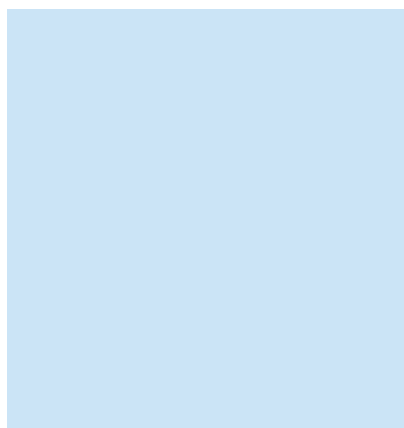
The Most Reverend Joseph C. Bambera, D.D., J.C.L.

BISHOP OF SCRANTON

Conclusion

Donald R. Boomgaarden, Ph.D.

PROVOST/SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS





THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES: EMBRACING THE CALL TO CARE

Being men and women for and with others is a tenet of Ignatian spirituality and is at the very core of The University of Scranton's mission as a Catholic and Jesuit institution of higher learning. The Ignatian call to care for others is fully embraced across all disciplines in the Panuska College of Professional Studies – a college whose students embrace their vocation in the “helping professions.”

Students in an array of professional programs, ranging from community health education to occupational therapy, physical therapy to exercise science, are united in their studies by a common desire to attend to the unique needs and circumstances of the people they serve. Their work can be summed up by the Latin phrase – *cura personalis* – an Ignatian principle that means “care for the whole person.”

The University's new facility, Edward R. Leahy Jr. Hall, provides a forum for our students to flourish in extraordinary ways. Interactive rehabilitation laboratories, flexible active learning classrooms, and telehealth and low vision research facilities will serve our community and beyond. The state-of-the-art facility enhances the development of advanced methods and techniques in the allied health care professions.

As Pope Francis reminds us, “Ecology is human. We cannot separate man from everything else.” The call to care embraces each individual's ability to function within his or her unique environment.

– Debra Pellegrino, Ed.D., MED
ACADEMIC DEAN OF THE PANUSKA COLLEGE OF PROFESSIONAL STUDIES



EDWARD R. LEAHY JR. HALL IS NAMED IN HONOR OF THE LATE SON OF LONGTIME UNIVERSITY BENEFACTORS PATRICIA AND EDWARD LEAHY '68, H'01.



Edward Leahy Jr.

A native of Mahanoy City, Pennsylvania, Edward R. Leahy is co-founder and managing partner of Solsuus Investment Advisors and Strategic Partners, which focuses on doing business in the Middle East. He earned his law degree from Boston College. He served in the U.S. Army and, early in his career, also served as a law clerk to Justice William J. Brennan of the U.S. Supreme Court. Previously, he served as managing partner of AEG Capital, LLC, in Washington, D.C., for six years. Mr. Leahy served on the University's Board of Trustees from 1994 to 2000, the last two years as Chair.

Patricia Leahy worked for 18 years on Capitol Hill and spent six years as a special assistant for legislative affairs in the U.S. Department of Education. A native of Boston, she majored in English at Boston College. She is currently director of public policy and legislative affairs for the National Rehabilitation Association in Washington, D.C.

Edward and Patricia have spearheaded numerous initiatives through the University's Panuska College of Professional Studies.

Patricia and Edward Leahy '68, H'01, Benefactors



In 1994, Mr. and Mrs. Leahy established the Edward R. Leahy Jr. Endowment in memory of their late son, Edward R. Leahy Jr., born in 1984 with cerebral palsy and several related disabilities. The endowment provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of persons with disabilities who need long-term assistance.

In 1995, the University renamed Jefferson Hall the Edward R. Leahy Jr. Hall in recognition and appreciation of the Leahy family. The new facility is on the same ground as the former Leahy Hall and connects to McGurkin Hall, which houses the other departments in the Panuska College of Professional Studies, as well as the 4,000-square-foot Leahy Community Health and Family Center and the Edward R. Leahy Jr. Center Clinic. The center and clinic also honor Edward R. Leahy Jr., who passed away in 1993, just before his ninth birthday.



The University of Scranton is pleased to acknowledge the following benefactors for their **unwavering commitment** and leadership support:



James M. Kane, M.D. '46

JAMES M. KANE, M.D. '46 FORUM

The James M. Kane, M.D. '46 Forum is named in honor of a pioneering surgeon who has maintained close ties with the University. A specialist in bariatric medicine, Dr. Kane assisted in developments that led the way to laparoscopic gastric bypass. He held several leadership positions during his 45 years as a surgeon, including chief of surgery at three Chicago-area hospitals. A 2012 recipient of the University's Frank O'Hara Award, the Wilkes-Barre native, who also earned a master's degree from Northwestern University, served as a flight surgeon in the U.S. Navy, then completed his residency at Cook County Hospital. In 1946, while just eight credits shy of earning a Scranton degree, Kane transferred to medical school at Loyola University Chicago. Last year, University President Kevin P. Quinn, S.J., conferred a bachelor's degree on Kane. The retired surgeon raised four children with his late wife, Gloria, and has 11 grandchildren.



George D. Giaquinto '65

LEE GIAQUINTO PHYSIOLOGY AND CARDIO LABORATORY

A native of Roseto, PA, George Giaquinto graduated from The University of Scranton in 1965 with a degree in political science. Relocating to the Boston area in 1976, Giaquinto worked in sales for Medtronic, a medical technology and services company. In 1990, Giaquinto relocated to New Jersey. There, he worked in management for Medtronic, covering the New York metropolitan area. The Lee Giaquinto Physiology and Cardio Laboratory is named in memory of his wife of 48 years, Leaura "Lee" (Cerato) Giaquinto, who passed away in 2013. An active member of Our Lady of Mount Carmel Church in Ridgewood, New Jersey, Giaquinto enjoys golf and traveling. He has two children, Michael and Anne, and a grandchild, Jaison.



Robert '68 & Marilyn Weiss

ROBERT '68 & MARILYN WEISS PEDIATRIC AND LOW VISION RESEARCH AND TRAINING SUITE

Robert Weiss, a University Board of Trustees member, is president and CEO of The Cooper Companies in Pleasanton, CA, a multinational company that manufactures and markets specialty health care products. During his 38-year career at Cooper, he has performed many roles, including chief operating officer, chief financial officer, corporate controller and treasurer and board member. He also served as president of CooperVision, Inc., a Cooper subsidiary. He is also a board member and a member of the audit committee and nominating and corporate governance committee of Accuray Incorporated. A captain in the U.S. Army, Weiss was awarded two Bronze Star Medals and the Army Commendation Medal during his service in Vietnam. A 2008 Frank J. O'Hara Award recipient, Weiss earned a bachelor of science in accounting at Scranton and was a member of the ROTC program. Robert and Marilyn have three children and two grandchildren.



The following alumni, friends and corporations are gratefully recognized for their named spaces in the Edward R. Leahy Jr. Hall:

- ⇒ James, Esq. '83 and Amy Harrington
HARRINGTON FAMILY ACTIVE LEARNING CLASSROOM
- ⇒ Saul Levy '61 and Arlene Gevanthor
ARLEY WHOLESALE, INC. ACTIVE LEARNING CLASSROOM

In addition to these major gifts, we acknowledge the following donors who have made generous contributions to Edward R. Leahy Jr. Hall:

John A. '87 & Kathleen DeLuca '88
ESSA Bank & Trust Foundation
Hemmler + Camayd Architects
JP Lilley
Arthur J. Kania, Esq. '53, H'89 & Angela Volpe Kania
Carl J. '62, H'11 & JoAnne Kuehner H'01
Loh Medical
Virginia & Bob McGregor
Medtronic
Kathryn R. Mortati '18
Debra A. Pellegrino, Ed.D., MED
Anthony G. '90 & Kelley A. Simone CPA '90, G'91, P'17
Timothy J. Simpson '11
Edward J. '81 & Barbara A. Steinmetz
Wegmans

EDWARD R. LEAHY JR. HALL BUILDING DESIGN

Leahy Hall contains interactive rehabilitation laboratories, flexible teaching facilities, classrooms, tele-health and research facilities.

In addition, the building seamlessly integrates with McGurkin Hall promoting interaction with related departments in Panuska College – Nursing, Education, Counseling & Human Services, Health Administration and Human Resources. The facility furthers our Jesuit mission and broadens the impact of the Leahy Community Health and Family Center by expanding services to the local community, including pro bono physical and occupational therapy provided by faculty and free developmental screenings for children conducted by occupational therapy students.

Level: 02

Forum

Café/Lobby

Level: 01

Pediatric
Rehabilitation Suite

Active Learning
Classrooms

Levels: 03-08

Green Roof
(Level 04)

Human Anatomy
Laboratory (Level 08)

Labs/
Classrooms

Faculty
Offices

Rehabilitation Apartment
& Streetscape

Typical Upper
Department Levels

Dean's
Administrative Suite

About The Design

- ⇒ Designed and constructed in accordance with Leadership in Energy and Environmental Design (LEED) standards for certification
- ⇒ 25 state-of-the-art laboratories, nine traditional and active-learning classrooms, nine group study rooms, more than 50 faculty offices and multiple simulation environments
- ⇒ 116,360-square-feet
- ⇒ Total project costs: \$47.5 million

EDWARD R. LEAHY JR. HALL

HIGHLIGHTS FLOOR BY FLOOR

00

Lower Level

Human Motion Laboratory:

Sports biomechanics laboratory for the quantitative study and analysis of athletes and sports activities through mathematical modeling, computer simulation and measurement

Strength Laboratory:

Students will learn advanced methods and techniques associated with the design of strength and conditioning programs to enhance human performance in sport and fitness

01

First Level

Pediatric Rehabilitation Suite:

An inclusive space where children with special needs can engage and explore their senses. The interactive equipment provides a multisensory experience with visual, auditory, tactile, vestibular and gross motor activities

- **Gross Motor Rehabilitation:** Designed for training OT and PT students in assessing and providing treatment to children as it relates to gross motor skills using the large muscles in the arms, legs, torso and feet
- **Fine Motor Laboratory:** Designed for training students in assessing and providing treatment to children as it relates to fine motor skills using small muscle movements which occur in body parts such as the fingers, usually in coordination with the eyes
- **Sensory/Snoezelen Room:** Designed to develop people's senses, usually through special lighting, music and objects to work with children with Autism Spectrum Disorders to older adults with dementia



Sensory/Snoezelen
Room, Level 1

01

First Level

Lobby and Café:

Community space and café area featuring an historic display honoring the impacts of the YWCA building and our commitment to community health for the underserved

Entry Courtyard and Reflection Garden:

Entrance to the Panuska College of Professional Studies featuring the Reflection Garden to illustrate the connection between the care of the whole person and the Christian spiritual journey

02

Second Level

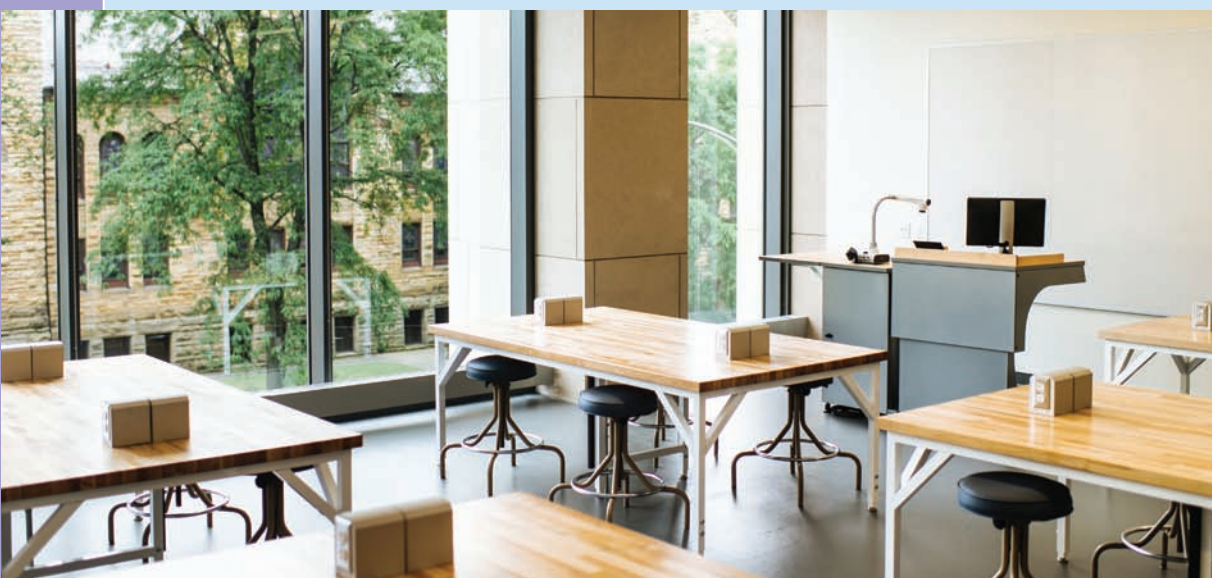
Forum:

Dramatic, modern, flexible educational and event space with lecture capture technology

Rehabilitation Apartment and Streetscape:

Replica of daily environments to help patients relearn daily living skills; includes a city street, grocery store, car, garage, bus stop and a home

Dean's Administrative Suite



Hand Rehabilitation
Laboratory, Level 3

03

Third Level

Pediatric and Low Vision Research and Training Suite:

Training on equipment that will benefit adults with visual deficits from stroke, traumatic brain injury, macular degeneration, glaucoma, cataracts, diabetic retinopathy and children with visual processing disorders

TeleMedicine Center:

Real-time videoconferencing facility for interaction with remote patients and settings to dramatically increase student/patient outreach and interaction

Hand Rehabilitation Laboratory:

Designed to treat conditions to optimize the functional use of the hand and arm, and treat fractures of the hand or arm, lacerations and amputations, burns and surgical repairs of tendons and nerves

Occupational Performance Laboratory:

Interactive lab featuring many of the commercial and everyday tools, home maintenance and craft equipment a patient will encounter when returning to the workplace or home

Physical Rehabilitation Laboratory:

Students will learn techniques for range of motion and muscle testing with emphasis on the movement and strength requirements to assist clients to perform daily life activities

04

Fourth Level

Pediatric Gross Motor Laboratory:

Additional gross motor educational space for OT and PT students in assessing and providing treatment to children as it relates to gross motor skills

Green Roof Therapy Garden and Event Space:

Outdoor laboratory surfaced with different materials, garden beds of varying heights and work areas accessible to users with differing abilities. This green roof will also be used as an event space for small receptions



Hospital Simulation,
Level 5

05

Fifth Level

Hospital Simulation:

For the training of physical therapy and family nurse practitioner students in advanced patient-management skills in a realistic setting

Rehabilitation and Neurological Physical Therapy Laboratory:

Designed to train students in rehabilitation techniques and intervention strategies for neuromuscular diseases

06

Sixth Level

Therapeutic Modalities and Orthopedic Physical Therapy Laboratory:

Designed to train students in orthopedic therapeutic techniques and various mechanical, physical and electrical modalities

07

Seventh Level

Active Learning Classroom:

A multi-media laboratory allows students to work in groups, utilize latest technologies, communication strategies, models and theories to develop and evaluate health education programs

Exercise Physiology Laboratory:

To study the body's response to a wide range of physical exercise conditions including level of exertion, type of exercise, amount of oxygen available in the air, source of metabolic energy and diet

Two Exercise Research Laboratories

08

Eighth Level

Human Anatomy Laboratory: Technologically advanced lab to study human anatomy

Body Composition Laboratory:

Lab will utilize state-of-the-art technology to measure body composition, including bone density, body fat mass and lean body mass

Practice Classroom:

Will be used to teach biomechanics and orthopedics, strength and conditioning, sport physiology, methods of rehabilitation, and sport and exercise. CPR/First Aid/Automated External Defibrillation will also be taught in this classroom

Other highlights throughout the building:

- ⇒ Department Suites (3)
- ⇒ Large Classrooms (3)
- ⇒ Active Learning Classrooms (4)
- ⇒ Seminar Room (1)
- ⇒ Mediated Group Study Rooms (9)
- ⇒ Faculty Offices (51)



“The University of Scranton has always been set apart because of its dedication to service. The students of PCPS serve the community, while the community provides them with invaluable experiences that will enhance their careers. The new Leahy Hall will help magnify those experiences for everyone involved.”

-SHANNON GILMAN, EXERCISE SCIENCE '14, DPT '17



“With its advanced equipment and classrooms, the new Leahy Hall will provide an optimal learning environment to help our passionate future students reach their full potential in order to serve others as health professionals.”

-STEPHEN GADOMSKI, EXERCISE SCIENCE '15

IN RECOGNITION

Departments

Exercise Science & Sport

Occupational Therapy

Physical Therapy

Project Recognition

Architectural Firms:

Hemmler + Camayd Architects

Bohlin Cywinski Jackson

Construction Manager:

Quandel Construction Group, Inc.

PCPS Project Manager:

Dr. Victoria Castellanos, Associate Dean, Panuska College of Professional Studies

Lab Coordinator:

Cheryil Demkosky

Office Coordinator:

Mary Ann Capone

Steering Committee

Dr. Harold Baillie, Professor of Philosophy, former Provost and Academic Vice President

Mr. James Devers, Associate Vice President for Facilities Operations

Dr. Debra Pellegrino, Dean, Panuska College of Professional Studies

Mr. Edward Steinmetz, Sr. Vice President for Finance and Administration, CFO

Mr. David Wilson, Consulting Architect

Mr. Gary Zampano, Former Purchasing Director

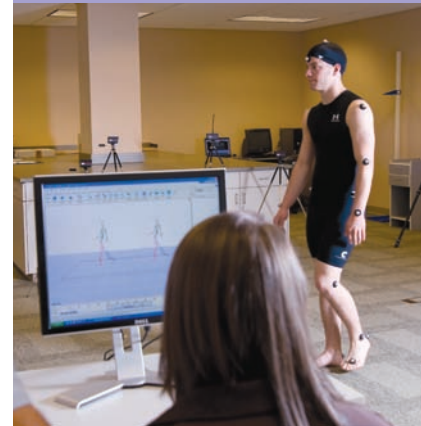
State and Federal Government Support

\$2 million construction grant from the Commonwealth of Pennsylvania's Redevelopment Assistance Capital Program

\$225,000 for equipment from the Monroe County Local Share Account

\$90,883 for equipment from the federal government's Appalachian Regional Commission program

The University would also like to thank its financing partner, PNC Bank.





The Ignatian call to care for others is fully embraced across all disciplines in the Panuska College of Professional Studies – a college whose students embrace their vocation in the "helping professions." A yearlong series of events under the theme "Embracing the Call to Care" will give the community opportunities to celebrate the new facility and accomplishments of the entire college.

For more information go to
scranton.edu/pcpscalltocare

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